# SMILE Transnational Meeting Campobasso – Italy

### December 15&16, 2016

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Two partners were not present in Campobasso: Liisallomaki from TeDU who had an internal University meeting and Hanno Ambaum from Mijn School (Graafschapt College) who will no longer remain in the partnership. The reasons are stated in the section below.

#### 1. Graafchapt College withdrawals from the consortium

Partners have been informed about the withdrawal decision of the Dutch partner (Graafschap College Doetinchen) as of December 15<sup>th</sup>. The applicant, with support of ZahareñaConocimiento, will prepare all documentation needed to submit the Amendment to the Spanish National Agency (SEPIE).

IES Albayzin has informed partners about the changes that might affect the work plan, namely the change of the place meeting from The Netherlands to Granada, Spain and the exchange of students. The date of this transnational meeting has been preliminarily fixed for end of April, after the exchange activity that will take Place at IES, Albayzin.

The applicant will find our if the mobilities allocated to the Dutch partners can be moved to the remaining schools in ES and IT, as well as the remaining budget. If this would be possible, schools agreed to distribute it as follows: 3 students and one teacher to LiceoRomitaCampobasso and 2 students to IES Albayzin.

IES Albayzin and ZahareñaConocimiento will inform the partnership about this any information received by the SNA.

## 2. Review of SMILE activities covered from the last meeting held in Helsinki (09/2016) and Campobasso (12/2016)

Almost all foreseen activities have been successfully completed (SMILE website, collection of the diverse context analysis). The Good Practices report has been prepared by TeDU in collaboration with Steps and presented during the meeting. The responsible partners for drafting the report asked for feedback, especially KMEM who committed to send feedback before Christmas holidays. Since during the press conference and the informal meeting with authorities the partnership identified 2 other good practices (ScuolletaCompitiamo&Pippi project), these will be also included in the Good Practices Report. (Refer to: TO Do List). The final version of this document will be produced January 15 at the latest.

#### 3. SMILE Project Evaluation

ZahareñaConocimiento briefed partners about the outcomes of the previous evaluation session, which was overall positive. Partners identified project strengths but also discussed about project "weaknesses" and aspects that should be improved in the near future. These include:

 Provide guidelines prior to the meeting on what should be covered by partners 2. Improve partners' interaction and cooperation in between the meetings by monitoring closely the activities and organising more frequent Skype conferences. It has been agreed that the next Skype audio call will take place at the end of February. The Coordinator will run a doodle pool to choose the most appropriate date/hour.

#### 4. SMILE Dissemination Activities

Partners provided an update on the dissemination progress. It is the following:

**LiceoRomita (IT):** has performed many different activities and will upload this in the excel file as well as in the Smile FB page. The press conference organised during the transnational meeting has been an excellent opportunity to present the project to the local authorities, media and different entities dealing with social integration issues and tackling drop-out prevention.

**Steps (IT) &TeDU (FI)** promoted the project during the final conference of the European project Knork among entities dealing with innovation in methodologies applied in teaching. Through the Knork network (a project which received a score of 9/19 points from EACEA) Smile can further promote its objectives and outputs.

Moreover, Steps promoted SMILE during the Career Day held in Rome on November 11th.

**IES Albayzin (ES):** has performed various dissemination activities with local authorities. The director of the school is member of the "Comisión de Convivencia" composed by regional school managers, teachers associations, parents, etc.), where SMILE was presented.

**KMEM (TU):** has organised different activities with schoolteachers of Karsyaka

region, where two schools are especially affected by drop-out. These activities

include meeting with families, cinema, visual events like post-cards, etc.

\* ALL partners are requested to update this information in the Excel File

and provide proof/evidence by uploading pictures in FB. ASAP!!

Idea: to achieve more user create an Instagram (see if it's possible to link it with

FB)

5. Visit to the Municipality of Campobasso for press conference and

informal discussion about drop out with local authorities and social

workers.

The consortium was able to present the project to the local Municipalities,

Press and experts in the field of social integration of vulnerable children. Also,

the partnership was provided with valuable information about good practices

that are being implemented in Molise region and can be integrated in our report.

These best practices are two:

• ScuolettaCompitiamo- support activities to vulnerable children in

home-works implemented by volunteers.

Pippi Project – please provide a short description

6. Planning the school exchange programme

**IES Albayzin:** presentation of the students who will take part of the exchange

activity.

For detailed plan refer to the ppt presentation during the meeting

**EXCHANGE #1** 

Students: 16 IES Students to LiceoRomita, Campobasso + 2 teachers

Dates: 26.03 – 01.04 Granada to Campobasso

Gender balance: 6 boys, 8 girls (+ 2 to be determined)

ES: 5-6 "in risks" (3 students live in institutions, other receive support from social services....

#### **EXCHANGE #2**

Students: 16 LiceoRomita students to IES Albayzin, Granada + 2 teachers

Dates: 24.04. - 29.04 Campobasso to Granada

Gender balance: 10 girls + 6 boy

#### Presentation of the possible "content" for the exchange programme:

1. Context analysis: drop-out survey within the schools

2. Creating a scientific poster (as conclusion of the survey, as a tool to be used, as a starting point to make suggestions for improvement)

3. Peer Mediation Group (conflicts, administrative support, peer mediation coordination)

- Implementing the programme: \*TRAINING – trainers within our school system (CEP or psychologist) or outside our system (Red Cross)

Concrete activity: Things in common and differences

Finding out the original problem and students helping out – helping in reflection, possible solution

Both schools will need the support of external entities. IES will involve the Red Cross, LiceoRomita will find out which is the most suitable entity (probably ConsultorioDiocesano).

#### School activities:

Students will watch a movie with Drop-OUT theme. This film projection would be a way to promote and stimulate a debate in the class (in English language). Possible movies: "The Class" (2008), Not one less (Chinese school); Dangerous minds (USA), Stand and deliver (USA)

**Debate** – quidelines provided by Liceo

**The Summit** – a way to build something together example: questions related with Drop-Out. The idea is to find out the best possible practices from their perspective! – kind of agreement between students. Guidelines provided by IES Albayzin.

Other IDEAS: How to produce the funny short video – production (made by students) the idea should come from here ... mannequin challenge or flashmob?

STORY-telling using images and metaphors

- 1. Divide the students into groups to make work more effective
- 2. Decide which day for which activity! (Important: To plan in advance!!!)

#### 7. TO DO LIST

WHAT	WHO	WHEN
Dissemination	All partners	Before Christmas
FB posting - rotative	Petra	Before Christmas
Campobasso Best Practices	Marilena send to	ASAP
(ScuolettaCompitiamo + Pippi	Roberto	
Project )		
Context Turkey + FB	Aysun	Before Christmas
Amendment NL	Applicant	Before Christmas
Change of Work-programme	All partners	Before Christmas
Evaluation Questionnaire	All partners	Before Christmas
Complete the Report with	Roberto	January 15th
Turkey + best practices		
Campobasso		
Talk to parents about	IES, Liceo	ASAP, January
Exchange		31 <sup>st</sup> !!!
Send details about students	IES, Liceo	January 20 <sup>th</sup>
(gender, age, etc.)		

Search for host families	IES, Liceo	January 31
Programme	IES, Liceo	February 15
Analysis Dropout survey in	IES	February 24
school		
Peer Mediation Programme /	IES	February 24
Training (involve Red Cross)		
Peer Mediation Programme /	Liceo	February 24
Training		
(ConsultorioDiocesano?)		
Movie on Drop OUT for	All partners, schools	ASAP before
debate	decide	Christmas
Guidelines for Debate	LiceoRomita	January 31
Guidelines for Summit	IES	January 31
Transnational Meeting	All partners	Preliminary date
		End of April (last
		day of Granada
		exchange) TBC