

# SMILE HELSINKI – 2nd SCM Meeting Minutes

## Participants

<i>Name</i>	<i>Surname</i>	<i>e-mail</i>	<i>Institution</i>
Roberto	Righi	rrighi@stepseurope.it	STEPS
Petra	Sulovska	petrasulovska@gmail.com	Zahareña
Liisa	Ilomäki	liisa.ilomaki@helsinki.fi	TEdu (UofH)
Aysun	Çoban	aysunkilic35@gmail.com	Karsiyaka IMEM
Gül	Erkan		Karsiyaka IMEM
Marilena	Ascione	marilena_ascione@yahoo.it	Liceo Romita
Isabel	Porras	iesalbayzin.direccion@gmail.com isapv99@gmail.com	IES Albayzín
Luis Manuel	Rodríguez	lumaromartin@hotmail.com	IES Albayzín
Juan	Ruiz	jruiz@ugr.es	Junta de Andalucía
Hanno	Ambaum	h.ambaum@graafschapcollege.nl	Mijn School
Wilma	Te Raa	w.teraa@graafschapcollege.nl	Mijn School

## Visit of Vesala lower secondary school

Vesala lower secondary school is located in a suburb area of lower social status of Helsinki. The ratio of immigrants or people living from social benefits is higher than the average in Helsinki. The consortium was introduced to two “flexible learning” classrooms addressed to students with special needs to motivate students and decrease the drop-out rate.

Partners visited “JOPO” classes where students study and work in companies for a short period of time (6 weeks max.), the green class (botanic garden and school zoo

with a collaborative learning approach) as well as attended a Finnish language class where the teacher used Kahoot a free game-based learning platform.

More info on Kahoot: <https://getkahoot.com>

## Administrative and financial documents and doubts

- Isabel Porras delivered the original Agreement between TeDU and IES Albayzín to Liisa Ilomaki.
- The 11 attendance certificates were delivered to the competent person in the University of Helsinki and will be signed as soon as possible. 2 copies of these certificates will be sent per mail to IES Albayzin as soon as they are signed. Please send an e-mail requesting a scanned copy to Liisa Ilomaki in case your institution needs a document before the certificates arrive.
- For any doubts or concerns regarding administration or financial management of the project, partners are requested to contact Miguel Angel Muñoz Castro and cc. Petra Sulovska via e-mail.

## Presentation of Good Practices

Mijn school, Liceo Romita and IES Albayzín presented their different ways to cope with drop-outs.

A book describing Mijn School experience has been published covering school philosophy, approach and good practices. Their success is based on discovering each person's talent and working on it. Mijn showed some successful stories to prove that working closely with their students is really worth the effort.

Liceo Romita made a presentation on their institution and explained the context in Molise region.

IES Albayzin explained the 5 best practices currently implemented within the school and how it works.

KMEM's approach is to involve *dropout* students through dialogue with parents and pupil's participation in extracurricular- leisure activities such as dance, arts, sports, etc.

## Elaboration of the Report on Good Practices & Experiences

Steps and TedU agreed to draft a short document containing a synthesis of the best practices and agreed that the document will be drafted in a clear and understandable way and contain the key issues: **Common issues and common solutions** i.e.: community support, project based education, connexion with work life, etc.

Liisa will focus on the categorising while Roberto on Introduction and Conclusion.

Partners need to send a brief summary of their context that will be used for the introductory part to Liisa and Roberto as soon as possible.

# Communication and Dissemination Plan

The main decisions taken in Communication and Dissemination were the following:

1. The partnership selected the *Project Logo*, which was designed as part of a contest in two of the participating schools. The winner of the logo is the author of the following image.



1. Zahareña has proposed a sketch of the project website which was validated by the project partners. The website should be set up in the next weeks for partner's comments and suggestions
2. All partners were requested to register their different dissemination activities in the excel Table designed by STEPS.
3. Partners were requested to appoint a FB administrator for each entity with the compromise to post any interesting articles and/or events on drop-out in their countries. In order to feed the FB on a weekly basis, partners suggested rotating this responsibility. The rotation can be found in the dissemination table: <https://drive.google.com/drive/folders/0B4A5KZIJNSPXdkc0X281b115eWs>

## Decision of the 3rd meeting date

Liceo Scientifico Campobasso (Italy) will be the hosting institution of the next project meeting on December 15 and 16<sup>th</sup>. A preliminary meeting in Campobasso could be as presented by Marialena's presentation:

### Our meeting in Campobasso: a possible proposal

- ▶ When : in December (15/16) as we fixed in Granada ?
- ▶ 1st day : meeting at the Municipality in form of a press conference or/and visit of a school of the low secondary level of education
- ▶ Meeting psychologists and sociologists in charge of the problem of drop out
- ▶ 2° day School meeting and plan of activities and students meeting

## Work Plan – from September to December

WHO	WHAT	WHEN
Schools + KMEM	Review of best practices and context analysis. Make sure everyone has 5 practices.	ASAP, no later than 30.09.2016
Schools + KMEM	Elaborate max. 1 page of context analysis to Roberto & Liisa for the Introduction of the Report	30.09.2016
Steps + TeDu	Report on Best Practices & Experiences	15.10.2016 first draft 30.10.2016 final version
All partners	Appointment of 1 FB administrator per institution	Sept. 30 – per mail
Zahareña	SMILE website	End of September
Steps + Zahareña	Experimentation activity (draft structure & guidelines, etc.)	Campobasso (Dic. 15&16)
Schools	Definition of number, age, logistics, etc.	ASAP
All partners	Use of collaborative tools	Year round
All partners	Organisation of dissemination activities and filling in the Excel	Year round